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ORIGINAL RESEARCH ARTICLE

Front. Psychol., 07 July 2020 | <https://doi.org/10.3389/fpsyg.2020.01384>



Enhancing Multimodal Learning Through Traditional Sporting Games: Marro360°

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Different international organizations and initiatives highlight the contribution of the traditional sporting games (TSGs) to favor the diversity of knowledge, values, and attitudes necessary for today's society. TSG such as Marro trigger multimodal learning contexts (Active contexts, International and research scholarship), with great interest in the educational and creative initiatives.

Sáez de Ocáriz, U., Lavega-Burgués, P. (2020). *Development and validation of two questionnaires to study the perception of conflict in physical education international Journal of Environmental Research and Public Health* 17, 6241; doi:10.3390/ijerph17176241

Lavega-Burgués P, Luchoro-Parrilla RA, Serna J, Salas-Santandreu C, Aires-Araujo P, Rodríguez-Arregi R, Muñoz-Arroyave V, Ensenyat A, Damian-Silva S, Machado L, Prat Q, Sáez de Ocáriz U, Rillo-Albert A, Martín-Martínez D and Pic M (2020) *Enhancing Multimodal Learning Through Traditional Sporting Games: Marro360. Frontiers in Psychology* 11,1384. doi: 10.3389/fpsyg.2020.01384

https://inefc.gencat.cat/ca/inefc/recerca_i_doctorat/grups_de_recerca/grup_recerca_accio_motriu/) de l'INEFC Lleida ha publicat dos articles en Accés Obert l'últim semestre de 2020 relacionats amb la pràctica de l'Esport i els Jocs Esportius Tradicionals, la Educació Física i els Conflictes.

D'una banda, dos membres del GIAM INEFC Lleida; l'Investigador Principal (IP) el Dr. Pere Lavega-Burgués i el Dr. Unai Saéz de Ocáriz publiquen: *Development and Validation of two questionnaires to study the perception of conflict in Physical Education* a la Internacional Journal of Environmental Research and Public Health. L'article sencer pot consultar-se [aquí \(DOI\)](https://doi.org/10.3390/ijerph17176241) [<https://doi.org/10.3390/ijerph17176241>].

D'altra banda, quinze autors vinculats a l'INEFC - (IP) Pere Lavega-Burgués; Rafael A. Luchoro-Parrilla; Jorge Serna; Cristòfol Salas-Santandreu; Pablo Aires-Araujo; Rosa Rodríguez-Arregi; Verónica Muñoz-Arroyave; Assumpta Ensenyat; Sabrine Damian-Silva; Leonardo Machado; Queralt Prat; Unai Saéz de Ocáriz; Aaron Rillo-Albert; David Martín-Martínez i Miguel Pic - publiquen: *Enhancing Multimodal Learning Through Traditional Sporting Games: Marro360* a *Frontiers in Psychology*. L'article original pot consultar-se [aquí](https://www.frontiersin.org/articles/10.3389/fpsyg.2020.01384/full) [<https://www.frontiersin.org/articles/10.3389/fpsyg.2020.01384/full>]. L'article sencer es pot trobar també al Repositori Obert de la UdL, [aquí \(DOI\)](http://hdl.handle.net/10459.1/69487) [<http://hdl.handle.net/10459.1/69487>].